

平成23年度（平成22年度決算）事務事業評価シート

平成23年 9月21日 作成

| | | 担当課 | 学校教育グループ | | | | | |
|----------|--|---|--|--|--|---------|-----------|--|
| 事務事業名 | 福島商業高等学校存続対策費 | | 施策コード | 331311270 | | | | |
| 施策の体系 | 大項目 | 未来を担う人材の育成 | 法的根拠等 | 法令 | 条例 | その他 | | |
| | 中項目 | 学校教育の充実 | | | | | | |
| | 小項目 | 学校教育 | 実施方法 | 直営 | 委託 | その他 | | |
| | 財務名称 | 福島商業高等学校存続対策費 | | | | | | |
| 事業概要 | 町における教育の充実と安定した高等教育の場を確保するため、北海道福島商業高等学校へ入学時の奨励金交付及び通学に要する定期乗車券購入費の助成をし、保護者の経済的負担軽減と入学促進を図る。 | | | | | | | |
| 事業の目的 | (1)対象（誰を、何を対象としているのか） | | (3)手段（どのような手法、手順で行っているのか） | | | | | |
| | (1)入学奨励金 新入学生徒（1学年） (2)通学費補助 通学定期券を購入して通学している生徒 | | (1)入学奨励金として、一人30千円を交付している。 (2)通学費補助金として、通学定期購入費の1/4を補助している。 | | | | | |
| | (2)意図（対象をどのような状態にしたいのか） | | | | | | | |
| | | (1)保護者の経済的負担の軽減を図り、町内外を問わず入学促進を図る。 | | | | | | |
| 1 必要性 | (1)町関与の根拠（町が行う必要がある事業か） | | 計 | 1 | 点 | | | |
| | | 法令等で実施が義務付けられている事業。 | 1点 | 追加事由 | 1点 | | | |
| | | 生活環境の確保等、町民生活に直結した事業で、当然の責務として町が行うべき事業。 | 1点 | | 内部管理・運営等の事業。（点数対象外） | | | |
| | | 社会的・経済的弱者の生活維持・安定のために不可欠な事業。 | 1点 | (説明)関与の根拠に関し、内容を具体的に記入します。 | | | | |
| | | 町の特性や魅力を生かした取り組みなど、戦略的な事業。 | 1点 | 存続が危ぶまれる中、入学促進の為、必要である。 | | | | |
| | | 民間等による実施が望まれるが、サービスの確保が困難なため、町が先導・補完する事業。 | 1点 | | | | | |
| | (2)社会情勢や町民ニーズの変化等 | | 計 | 1 | 点 | | | |
| | | 国の制度の見直しや社会環境の変化によって、サービス内容の拡充が求められている。 | 1点 | | 法令等で実施内容や手法が定められて、町の創意工夫が入る余地はない。（点数対象外） | | | |
| | | 対象者、利用者が増加するなど、町民ニーズが高まっている。 | 1点 | (説明)妥当性に関し、内容を具体的に記入します。 | | | | |
| | | 事業の硬直化・固定化を避けるため、種々の改善を行い、事業の効果が顕著になってきている。 | 1点 | 経済的負担軽減を図ることにより、町内のみならず、町外からの入学も見込まれる。 | | | | |
| | 限られた財源の中にあっても、実施の緊急性、優先性は高い。 | 1点 | | | | | | |
| | 追加事由 | 1点 | | | | | | |
| 2 有効性 | (1)成果・協働に対する事業の有効性 | | 計 | 3 | 点 | | | |
| | | 施策を達成するうえで、当該事業の貢献度は高い。 | 1点 | (説明)有効性に関し、内容を具体的に記入します。 | | | | |
| | | 事業の継続により、成果目標(事業の意図)の向上が期待できる。 | 1点 | 入学奨励費の増額、通学費補助の基準変更等により入学促進に有効である。 | | | | |
| | | 類似した事業との統合や連携を図る余地はない。 | 1点 | | | | | |
| | 町民参加と自治意識の向上が図られている。 | 1点 | | | | | | |
| 3 達成度 | (1)達成度の測定 | | 計 | 1 | 点 | | | |
| | 区分 | 指標（算式） | 単位 | 平成20年実績 | 平成21年実績 | 平成22年実績 | 平成22年当初計画 | |
| | 活動指標 具体的な活動の内容 | 指標 | 交付決定者数 | 人 | 34 | 33 | | |
| | | (算式) | | | | | | |
| | 成果指標 どれだけの成果が現れたか | 指標 | 新入学生徒数 | 人 | 32 | 31 | | |
| | | (算式) | | | | | | |
| | | 指標 | | | | | | |
| | | (算式) | | | | | | |
| | | 活動の効果を明確かつ具体的に示すことができる。 | 1点 | (説明)成果・効果や達成度に関し、内容を具体的に記入します。 | | | | |
| | | 意図した成果が得られている。(達成度概ね80%以上) | 1点 | 19年度から21年度の町内からの入学人数は101名で、3年間の卒業生142名に対し、入学率は71.1%と高いことから、町における高等教育の充実と安定した環境を確保する必要があり、存続対策事業の必要性と成果があったものと思料する。 | | | | |
| | あまり成果が出ていない。(概ね60%未満) | -1点 | | | | | | |

| 4 効果性 | (1)事業費の推移 | | 計 | | | 点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | 区分 | 単位 | 平成20年決算額 | 平成21年決算額 | 平成22年決算額 | 平成22年事業費の内訳及び金額 (金額の上位2費用他) | | 単位コスト | 一般財源額 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 事業費 | 千円 | 1,011 | 989 | 1,495 | | | 低下している | 1点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 国・道費 | 千円 | | | | 区分(節) | 金額 | 変わらない | 0点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 地方債 | 千円 | | | | 入学奨励金 | | 上昇している | -1点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | その他 | 千円 | | | | 通学費補助金 | | 説明 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (財源内訳) | 一般財源 | 千円 | 1,011 | 989 | 1,495 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (2)手法の効率化 | | 計 | | | 点 | | (説明)手法の効率化に関し、内容を具体的に記入します。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 現在の手法は、コスト縮減や活動量の拡大に大きく寄与している。 | | | | | 1点 | | 受験生や父母が進学校を決める選択肢の中で、魅力ある経済支援等があることにより、地元の高校への入学促進を図るために、増額対応を含めてあらゆる手法を検討する必要がある。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 執行方法の工夫により、事業費を変えずに対象範囲を拡大する等、効率化の余地は全くない。 | | | | | 1点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 外部委託や執行方法の工夫により、対象範囲を変えずに事業費を削減する余地は全くない。 | | | | | 1点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 項目別点数による評価 | 項目別点数による評価結果 | | 項目別点数表 | | 低 | | 必要性+有効性 | | 高 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | B | | <table border="1"> <thead> <tr> <th></th> <th>項目</th> <th>点数</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>必要性</td> <td>2</td> <td rowspan="2">5</td> </tr> <tr> <td>2</td> <td>有効性</td> <td>3</td> </tr> <tr> <td>3</td> <td>達成度</td> <td>1</td> <td rowspan="2">1</td> </tr> <tr> <td>4</td> <td>効果性</td> <td></td> </tr> </tbody> </table> | | | 項目 | 点数 | | 1 | 必要性 | 2 | 5 | 2 | 有効性 | 3 | 3 | 達成度 | 1 | 1 | 4 | 効果性 | | <table border="1"> <thead> <tr> <th colspan="2">低</th> <th colspan="6">必要性+有効性</th> <th colspan="2">高</th> </tr> <tr> <th>0</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8~</th> <th>高</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>6</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>A</td> <td></td> <td></td> <td>5</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>4</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>B</td> <td></td> <td></td> <td>0</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-1</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-2</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>低</td> </tr> </tbody> </table> | | 低 | | 必要性+有効性 | | | | | | 高 | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8~ | 高 | | | | | | | | | | 6 | | | | | | | A | | | 5 | | | | | | | | | | 4 | | | | | | | | | | 3 | | | | | | | | | | 2 | | | | | | | | | | 1 | | | | | | | B | | | 0 | | | | | | | | | | -1 | | | | | | | | | | -2 | | | | | | | | | |
| | 項目 | 点数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 必要性 | 2 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 有効性 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 達成度 | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 効果性 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 低 | | 必要性+有効性 | | | | | | 高 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8~ | 高 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | | | | | | | 低 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 担当課評価 | B | | 上記の結果を参考に、事業担当課として、他施策との関係等を含め総合的視点から評価します。 評価は、次のA~Dによります。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 一次評価(担当課評価) | A 現状にて事業を継続または拡充(必要性・有効性及び達成度・効果性はいずれも高い) | | 現状のまま事業を継続 | | 事業を拡充して継続 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | B 事業の進め方の改善により継続(必要性・有効性は高いが、達成度・効果性は低い) | | 事業の簡素化、効率化による改善 | | 執行体制の見直し(外部委託等)による改善 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 事業手法の見直しによる改善 | | 住民参加等の推進による改善 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 事業内容や契約方法等の見直しによる改善 | | その他効果的・効率的手法の検討による改善 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | C 事業規模・内容等の見直しの検討(達成度・効果性は高いが、必要性・有効性は低い) | | 制度・事業内容の全面的な見直しを検討 | | 対象範囲の見直し、受益者負担の見直し・導入を検討 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 必要性等を再検証し事業規模、計画等の見直しを検討 | | 他の事業、類似事業への統合・転換を検討 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 計画期間の延伸、事業費平準化等を検討 | | その他 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | D 事業の抜本的見直しを検討(必要性・有効性及び達成度・効果性はいずれも低い) | | 廃止 | | 統合 | | 縮小 | | 凍結 | | 新たな事業への転換 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 事業廃止の可能性や廃止することによる影響 ⇨ | | 廃止可能 | | 条件が整えば廃止検討可能 | | 廃止は困難 | | その他 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 説明 | 一次評価(担当課評価)の内容や考え方を具体的に記入します。 | | 町における高等教育の充実と安定した環境を確保するため、少子化による生徒数の減少によって存続が危ぶまれる中、入学促進のため必要な事業であり、今後、入学促進に向けた効果的手法等の検討を存続検討委員会等で具体的に検討する。 | | 今後の改善策等を具体的に記入します。 | | 入学促進につながる受験生のニーズと魅力ある高校となるための事業取組みを存続検討委員会等で検討する必要がある。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | | 福島商業高等学校存続検討委員会の意見として、中学校生徒数が年々減少傾向にあるなかで、より一層、積極的な学校PR活動を始めた対応が必要とされたところであり、今後も引き続き高等学校と連携したなかで、対策を図る必要がある。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 二次評価 | A 現状にて事業を継続または拡充 | | B 事業の進め方の改善・検討が必要 | | C 事業規模、内容の見直しが必要 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | D 事業の抜本的見直しの検討 ⇨ | | 廃止 | | 統合 | | 縮小 | | 凍結 | | 新たな事業への転換 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 三次評価 | B | | A 現状にて事業を継続または拡充 | | B 事業の進め方の改善・検討が必要 | | C 事業規模、内容の見直しが必要 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | D 事業の抜本的見直しの検討 ⇨ | | 廃止 | | 統合 | | 縮小 | | 凍結 | | 新たな事業への転換 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | | 説明 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |